

ERICA B. SLOTTER
Curriculum Vitae
Updated 7/2021

Contact Information

Erica B. Slotter Department of Psychological and Brain Sciences	Villanova University 342 Tolentine Hall 800 Lancaster Avenue Villanova, PA 19085	erica.slotter@villanova.edu 610-519-4758 (office) 407-247-7381 (mobile)
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Education

2011	Ph.D: Social Psychology, Northwestern University, Evanston, IL
2007	M.A.: Social Psychology, Northwestern University, Evanston, IL
2005	B.A., Honors: Psychology, New College of Florida, Sarasota, FL

Professional Experience

2017-	Associate Professor, Department of Psychology, Villanova University, Villanova, PA
2011-2017	Assistant Professor, Department of Psychology, Villanova University, Villanova, PA

Research Funding (Awarded or Pending)

2016	<i>Are you talking to me? Does attraction to prospective romantic partners alter language use?</i> Villanova Summer Research Grant, Villanova University, (\$11,369)
2012	<i>Self-Concept Recovery after Relationship Dissolution</i> Summer Research Fellowship/Research Summer Grant Villanova University, (\$9750.00)
2008	Travel Grant Society for Personality and Social Psychology (\$300)
2007	Graduate Research Grant Northwestern University (\$1,500, 2-year award)

Awards and Fellowships

2018	<i>SAGE Young Scholar Award</i> Foundation for Personality and Social Psychology (\$5000)
2011	<i>Graduate Student Teaching Award</i> Northwestern University, Weinberg College of Arts and Sciences Student Advisory Board (\$1000)

- 2011 *Graduate Teaching Fellow*
Northwestern University, Searle Center for Teaching Excellence (\$3000)
- 2005 *Graduate Research Fellowship*
National Science Foundation (\$30,000/year, 3-year award)

Authoried Books

Slotter, E.B. & Markey, P.M. (Publication date: August, 2021). *F*ck Divorce: A science based guide to putting your life back together after it implodes*. New York, NY; Skyhorse Publishing.

Journal Publications (*denotes a student co-author)

Birnbaum, G. E., Kanat-Maymon, Y., **Slotter, E. B.**, & Luchies, L. B. (in press). Sexual desire mediates the relationship-promoting effects of perceived partner mate value. *Archives of Sexual Behavior*.

Joel, S., Eastwick, P. W., Allison, C. J., Arriaga, X. B., Baker, Z. G., Bar-Kalifa, E., Bergeron, S., Birnbaum, G., Brock, R. L., Brumbaugh, C. C., Carmichael, C. L., Chen, S., Clarke, J., Cobb, R. J., Coolsen, M. K., Davis, J., de Jong, D. C., Debrot, A., DeHaas, E. C., Derrick, J. L., Eller, J., Estrada, M. J., Faure, R., Finkel, E. J., Fraley, R. C., Gable, S. L., Gadassi, R., Girme, Y. U., Gordon, A. M., Gosnell, C. L., Hammond, M. D., Hannon, P. A., Harasymchuk, C., Hofmann, W., Horn, A. B., Impett, E. A., Jamieson, J. P., Keltner, D., Kim, J. J., Kirchner, J. L., Klewer, E. S., Kumashiro, M., Larson, G., Lazarus, G., Logan, J. M., Luchies, L. B., MacDonald, G., Machia, L. V., Maniaci, M. R., Maxwell, J. A., Mizrahi, M., Muise, A., Niehuis, S., Ogolsky, B. G., Oldham, C. R., Overall, N. C., Perrez, M., Peters, B. J., Pietromonaco, P. R., Powers, S. I., Prok, T., Pshedetzky-Shochat, R., Rafaeli, E., Ramsdell, E., Reblin, M., Reicherts, M., Reifman, A., Reis, H. T., Rhoades, G. K., Rholes, W. S., Righetti, F., Rodriguez, L. M., Rogge, R., Rosen, N. O., Saxbe, D., Sened, H., Simpson, J. A., **Slotter, E. B.**, Stanley, S. M., Stocker, S., Surra, C., Vaughn, A. A., Vicary, A. M., Visserman, M. L., & Wolf, S. (2020). Machine learning uncovers the most robust self-report predictors of relationship quality across 43 longitudinal couples studies. *Proceedings of the National Academy of Sciences*, 117, 19061-19071.

Slotter, E.B., Grom, J,* & Tervo-Clemmens, B.* (2020). Don't take it out on me: The interactive effects of attachment anxiety and self-control in predicting direct versus displaced aggression in romantic relationships. *Psychology of Violence*, 10, 232-244.

Markey, P.M., Ivory, J., **Slotter, E.B.**, & Oliver, M.B. (2020). He does not look like video games made him do it: Racial stereotypes and school shootings. *Psychology of Popular Media Culture*, 9, 493-498.

Hughes, E.*, **Slotter, E.B.**, & Lewandowski, G.L. (2020). Expanding Who I Am: Validating the Self-Expansion Preference Scale. *Journal of Personality Assessment*, 102, 792-803

- Slotter, E.B.** & Kolorova, L*. (2020) Making sure you see the real me: Self-esteem moderates the valence of spontaneous self-expansion attributes. *Social Psychological and Personality Science*, 11, 46-55.
- Slotter, E.B.**, & *Walsh, C. (2017). All life events are not experienced equally: The associations between self-change and emotional reactions predicting self-concept clarity in the wake of role transitions. *Self and Identity, Special Issue on the Self Over Time*, 16, 531-556.
- Richman, S.B., Pond, R. S. Jr. DeWall, C.N., Kumashiro, M. Finkel, E. J., **Slotter, E.B.**, Luchies, L. B., & Harmon, P. (2016). An unclear self, an unhealthy mind and body: Self-concept confusion, loneliness, and impaired health. *Journal of Clinical and Social Psychology*, 35, 525-550.
- Righetti, F., Luchies, L.B., van Gils, S., **Slotter, E.B.**, Witcher, B., & Kumashiro, M. (2015). The Prosocial vs. Proself Power Holder: How Power Influences Sacrifice in Romantic Relationships. *Personality and Social Psychology Bulletin*, 41, 779-790.
- Cheung, E., **Slotter, E. B.**, & Gardner, W. L. (2015). Are you feeling what I'm feeling? The role of facial mimicry in facilitating reconnection following social exclusion. *Emotion and Motivation*, 39, 613-630.
- Slotter, E. B.** & *Ward, D. (2015). Finding the silver lining: The role of redemptive narratives in individuals' emotional distress after the end of a romantic relationship. *Journal of Personal and Social Relationships*, 6, 737-756.
- Richman, S., **Slotter, E. B.**, Gardner, W. L. & DeWall, C. N. (2015). Reaching out by changing what's within: Social exclusion predicts self-concept malleability. *Journal of Experimental Social Psychology*, 57, 64-77.
- *Emery, L.F., *Walsh, C. & **Slotter, E.B.** (2015) Knowing who you are and adding to it: Reduced self-concept clarity predicts reduced self-expansion. *Social Psychological and Personality Science*, 6, 259-266.
- Slotter, E. B.**, *Soto, N., & *Winger, L. (2015) Lost without each other: The influence of group identity loss on the self-concept. *Group Dynamics: Theory, Research and Practice*, 19, 15-30.
- Slotter, E. B.**, & Gardner, W. L. (2014). Remind me who I am: Social interaction strategies for maintaining the self after a threat. *Personality and Social Psychology Bulletin*, 40(9), 1148-1161.
- Slotter, E.B.**, *Emery, L.F., & Luchies, L.B. (2014). Me after you: Partner influence and perceived effort predict rejecting aspects from the self and self-concept clarity after relationship dissolution. *Personality and Social Psychology Bulletin*, 40(7), 831 - 844.
- Slotter, E. B.**, Duffy, C., & Gardner, W.L. (2014). Balancing the need to be me with the need to be we: Multiple motives in relationships: Applying Optimal

- Distinctiveness Theory to romantic relationships. *Journal of Experimental Social Psychology*, 52, 71–81.
- Slotter, E. B., & Luchies, L. B.** (2014). The benefits of perceived relationship quality in promoting the desire for relational closeness among avoidantly attached individuals. *Personal Relationships*, 21, 22-34.
- DeWall, C. N., Finkel, E. J., Lambert, N. M., **Slotter, E. B.**, Pond, R. S., Fincham, F.D., & Bodenhausen, G. V. (2013). The Voodoo Doll Task: Introducing and validating a novel method for studying aggression. *Aggressive Behavior*, 39, 419-439.
- Finkel, E. J., **Slotter, E. B.**, & Luchies, L. B., Walton, G.M., & Gross, J. (2013) A brief intervention to promote conflict reappraisal preserves marital quality over time. *Psychological Science*, 24, 1595-1601.
- Slotter, E. B.**, Lucas, G. M., *Jakubiak, B., & *Lasslett, H. (2013). Changing me to keep you: State jealousy promotes perceiving similarity between the self and a romantic rival. *Personality and Social Psychology Bulletin*, 39, 1280-1292.
- Slotter, E. B.**, & Lucas, G. M. (2013). Validating a scale of self and partner change in romantic relationships: The Perceived Change in Relationships Scale. *Self and Identity*, 12, 177-185.
- Slotter, E. B.**, & Gardner, W. L. (2012). The dangers of dating the “bad boy” (or girl): Romantic desire encourages the adoption of even negative qualities of potential partners. *Journal of Experimental Social Psychology*, 48, 1173-1178.
- Finkel, E. J., DeWall, C. N., **Slotter, E. B.**, McNulty, J. K., Pond, R. S., Jr., & Atkins, D. C. (2012). Using I3 theory to clarify when dispositional aggressiveness predicts intimate partner violence perpetration. *Journal of Personality and Social Psychology*, 102, 533-549.
- Slotter, E. B.**, Finkel, E. J., DeWall C. N., Pond, R. S., Lambert, N. M., Bodenhausen, G. & Fincham, F. (2012). Putting the brakes on aggression toward a romantic partner: The inhibitory influence of commitment. *Journal of Personality and Social Psychology*, 102, 291-305.
- Slotter, E. B.**, & Gardner, W. L. (2012). How needing you changes me: The influence of attachment anxiety on self-concept malleability in romantic relationships. *Self and Identity*, 11, 386-408.
- DeWall, C. N, Lambert, N. M., **Slotter, E. B.**, Deckman, T., Pond, R. S., Finkel, E. J., Luchies, L., & Fincham, F. D. (2011). So far away from one’s partner, yet so close to alternatives: Avoidant attachment, interest in alternatives, and sexual infidelity. *Journal of Personality and Social Psychology*, 101, 1302-1316.
- Slotter, E. B.**, & Gardner, W. L. (2011). Can you help me become the “me” I want to be? The role of goal pursuit influences friendship formation. *Self and Identity*, 10, 231-247.

- Slotter, E. B.,** Gardner, W. L., & Finkel, E. J. (2010) Who am “I” without “you”? The influence of romantic breakup on self-concept clarity. *Personality and Social Psychology Bulletin*, 36, 147-160.
- Slotter, E. B.,** & Gardner, W. L. (2009). Where do “You” end and “I” begin? Pre-emptive self-other inclusion as a motivated process. *Journal of Personality and Social Psychology*, 96, 1137-1151.
- Slotter, E. B.** & Finkel, E. J. (2009). The strange case of dedication to an unfulfilling relationship: Predicting relationship commitment from need satisfaction within relationships and attachment anxiety. *Personality and Social Psychology Bulletin*, 35, 85-100.
- Finkel, E. J. & **Slotter, E. B.** (2009). An I³ Theory analysis of human sex differences in aggression. *Brain and Behavior Sciences*, 32, 279.
- Finkel, E. J., DeWall, C. N., **Slotter, E. B.**, Oaten, M., & Foshee, V. A. (2009). Self-regulatory failure and Intimate Partner Violence perpetration. *Journal of Personality and Social Psychology*, 97, 483-499.
- Reprinted (2012) in H. Reis (ed.) *The Psychology of Close Relationships* (pp. 323-362) Los Angeles: Sage.
- Finkel, E. J., & **Slotter E. B.** (2007). An attachment theory perspective on the perpetration of intimate partner violence. *DePaul Law Review*, 56, 895-907.

Chapters

- Slotter, E.B.** & Luchies, L.B. (2020). The Couples Activity for Reappraising Emotions (CARE) Intervention: A Seven-Minute Marital Conflict Intervention Benefits both Relational and Individual Well-Being. In Crum, A. & G. Walton, G. (Eds.) *Handbook of Wise Interventions: How Social-Psychological Insights Can Help Solve Problems*. Guilford Press.
- Slotter, E.B.,** & Hughes, E. (2020). Antecedents to and moderators of relationship-induced self-change. In Mattingly, B, McIntyre, K., & Lewandowski, G. (Eds) *Interpersonal Relationships and the Self-Concept* (pp. 21-36), Springer International Publishing, Switzerland.
- Slotter, E.B.** (2020). Negative events. In V. Zeigler-Hill and T. K. Shackelford (Eds), *Encyclopedia of Personality and Individual Differences* (p. 112). Springer Publishing, New York.
- Slotter, E.B.** & *Emery, L.F. (2017). Social role transitions and self-concept clarity. In Lodi-Smith, J. & DeMarree, K. (Eds). *Self-Concept Clarity: Perspectives on Assessment, Research, and Application* (pp 85-106). Springer International Publishing, Switzerland.
- Slotter, E. B.,** & Finkel, E. J. (2011). I³ Theory: Instigating, impelling, and inhibiting factors in aggression. In P. R. Shaver, & M. Mikulincer (Eds.), *Human aggression*

and violence: Causes, manifestations, and consequences (pp. 35–52). American Psychological Association, Washington.

Gardner, W. L., & Slotter, E. (2007). Independent self-construals. In R. Baumeister & K. Vohs (Eds.) *The Encyclopedia of Social Psychology*, Sage Publications, Thousand Oaks, CA.

Manuscripts Under Review

Hughes, E*., Slotter, E.B., & Emery, L. F. Expanding Me, Loving Us: The associations among individual self-expansion, relational self-expansion, and relationship quality. *Self and Identity*.

Audigier, A.*, Glass, S.*, & Slotter, E.B. I don't like us when I'm "slangry;" Poor sleep quality predicts increased anger and reduced relationship quality. *Social Psychological and Personality Science*.

Manuscripts in Preparation

Emery, L.F., & Slotter, E.B. Knowing who we are versus liking who we are: Couple identity clarity and couple identity positivity predict relationship well-being.

Emery, L.F., Slotter, E.B., Luchies, L.B., & Finkel, E.J. Reappraising marital conflict is especially beneficial among couples in lower social class contexts.

Markey, P.M. & Slotter, E.B., Complementarity of social dominance in conflict interactions is dependent upon relationship type and length.

Slotter, E.B. What is my role? The role clarity and need satisfaction in predicting adjustment to stepmotherhood.

Conference Activities & Other Presentations (Poster presentations available upon request)

Conference Symposia Chaired

Examining the Stability of the Self Across Multiple Levels of Analysis
Symposium at the 2011 meeting of the Society for Personality and Social Psychology in San Antonio, TX. Co-chair with Wendi L. Gardner. *Speakers:* Allen McConnell, Erica B. Slotter, Jennifer Lodi-Smith, Veronica Benet-Martinez.

Hurting the Ones We Love: Social Psychological Perspectives on Violence between Intimate Partners
Symposium at the 2009 meeting of the Society for Personality and Social Psychology in Tampa, FL. Co-chair with Eli J. Finkel. *Speakers:* Eli J. Finkel, Erica B. Slotter, Joe Vandello, Ximena Arriaga.

Conference Symposium Talks (* denotes a student co-presenter; poster presentations available upon request)

- Slotter, E.B. (2017, July). *Making sure you see the real me: The moderating role of self-esteem in self-expansion to adopt positive versus negative attributes*. Accepted for presentation at the annual meeting of the Society for Interpersonal Theory and Research (SITAR) in Pittsburgh, PA.
- Slotter, E. B. (2016, May) *On the rebound and having a type: How time taken between relationships and partner similarities predict self-concept clarity*. Presented at the annual meeting of the Association for Psychological Science (APS) in Chicago, IL.
- *Emery, L., *Walsh, C., & Slotter, E.B. (2015, February) *Reduced self-concept clarity predicts reduced interest in and attempts at self-expansion*. Presented at the annual meeting of the Society for Personality and Social Psychology (SPSP) in Long Beach, CA.
- Slotter, E.B. & *Tervo-Clemmens, B. (2014; July) *Predicting direct versus displaced aggression in romantic relationships: An I-cubed theory analysis of the role of attachment anxiety*. Presented at the annual meeting of the International Society for Research on Aggression (ISRA) in Atlanta, GA.
- Slotter, E. B., Lucas, G. M., *Jakubiak, B., & *Laslett, H. (2012, October). *Changing me to keep you: State jealousy promotes perceiving similarity between the self and a romantic rival*. Presented at the annual meeting of the Society for Experimental Social Psychology (SESP) in Austin, TX.
- Slotter, E. B., Duffy, C., & Gardner, W.L. (2012, July). *Multiple motives in relationships: Applying Optimal Distinctiveness Theory to romantic dyads*. Presented at the annual meeting of the International Association for Relationships Research (IARR) in Chicago, IL.
- Richman, S., Slotter, E. B., Gardner, W. L. & DeWall, C. N. (2012, May). *Reaching out by changing what's within: Social exclusion predicts self-concept malleability*. Presented at the annual meeting of the Midwestern Psychological Association (MPA) in Chicago, IL.
- Gardner W. L., & Slotter, E. B. (2011, January). *Tuning the self to suit a partner: Relational motives alter self-expression and self-experience*. Presented at the annual meeting of the Society for Personality and Social Psychology (SPSP) in San Antonio, TX.
- Slotter, E.B. (2011, January) *Remind me who I am: Social strategies for maintaining the self after a threat*. Presented at the annual meeting of the Society for Personality and Social Psychology (SPSP) in San Antonio, TX.
- Slotter, E. B. (2010, May) *Attachment anxiety and the self-concept after a romantic breakup*. Presented at the annual meeting of the Midwestern Psychological Association (MPA) in Chicago, IL.
- Slotter, E. B., & Gardner, W. L. (2009, May). *How you help me become the "me" I want to be: Relational underpinnings of self-regulation in potential friendships*.

Presented at the annual meeting of the Midwestern Psychological Association (MPA) in Chicago, IL.

Finkel, E. J., & Slotter, E. B. (2009, March). *The I³ [I-Cubed] Model of Intimate Partner Violence Perpetration: Instigating Triggers, Violence-Impelling Forces, and Violence-Inhibiting Forces*. Invited chapter presented at the Second Herzliya Symposium on Personality and Social Psychology Understanding and Reducing Aggression, Violence, and Their Consequences. Sponsored by the Interdisciplinary Center, Herzliya, Israel.

Slotter, E. B. (2009, February). *Relationship Commitment as a Violence-Inhibiting Force in Conflictual Interactions with a Romantic Partner*. Presented at the annual meeting of the Society for Personality and Social Psychology (SPSP) in Tampa, FL.

Finkel, E. J., & Slotter, E. B. (2008, October). *The Strange Case of Sustained Dedication to an Unfulfilling Relationship*. Presented at the Attraction and Relationships Preconference at the annual meeting of the Society for Experimental Social Psychology (SESP) in Sacramento, CA.

Slotter, E. B. & Gardner, W. L. (2008, May). *Where do "You" end, and "I" begin? Self-other integration between potential relationship partners*. Presented at the annual meeting of the Midwestern Psychological Association (MPA) in Chicago, IL.

Slotter, E. B., Gardner, W. L., & Finkel, E. J. (2007, May). *Who am "I" without "you": The influence of romantic relationship dissolution on self-concept clarity*. Presented at the annual meeting of the Midwestern Psychological Association (MPA) in Chicago, IL.

Slotter, E. B. (2004, April). *The Primary Prevention of College Student Attrition from the New College of Florida*. Presented at the annual meeting of the National Conference for Undergraduate Research (NCUR) in Indianapolis, IN.

Invited Talks

Slotter, E.B. (2018, March). *All life events are not experienced equally: The associations between self-change and emotional reactions predicting self-concept clarity in the wake of role transitions*. Invited talk presented at the Psychology Department Brownbag series at the University of the Sciences, Philadelphia, PA.

Slotter, E.B. (2017, October). *All life events are not experienced equally: The associations between self-change and emotional reactions predicting self-concept clarity in the wake of role transitions*. Invited talk presented at the Social and Personality Brownbag series at Princeton University, Princeton, NJ

Slotter, E.B. (2016, January) *All life events are not experienced equally: The associations between self-change and emotional reactions predicting self-concept clarity in the wake of role transitions*. Invited talk presented at the Preconference for the International Society for Lifespan Development at the annual meeting of the Society for Personality and Social Psychology (SPSP) in San Diego, CA.

Slotter, E.B. (2016, January) *On the rebound and having a type: How time taken between relationships and partner similarities predict self-concept clarity*. Invited talk presented at the Preconference for the International Society of Self and Identity at the annual meeting of the Society for Personality and Social Psychology (SPSP) in San Diego, CA.

Slotter, E.B. (2015, January) *On the rebound and having a type: How time taken between relationships and partner similarities predict self-concept clarity*. Invited talk presented to the Northwestern University Social Psychology Area, Evanston, IL.

Slotter, E.B. (2014, April) *Who am I when I'm with you: How relationships impact our identity*. Invited talk presented to the Loving Our Lives women's group, Sponsored by Villanova University Psychology Department, Villanova, PA.

Slotter, E.B. (2013, September). *Being willing to change me for you: Motivated self-change in romantic contexts*. Invited talk presented at the Preconference for Attraction and Relationships at the annual meeting for the Society for Experimental Social Psychology (SESP), Berkeley, CA.

Slotter, E.B., (2013, March). *Relationship Commitment as a Violence-Inhibiting Force in Conflictual Interactions with a Romantic Partner*. Invited talk presented to the Women's and Gender Studies, Rutgers University, Camden, NJ.

Slotter, E. B. (2012, April). *Who am "I" without "you": The influence of romantic relationship dissolution on self-concept clarity and well-being*. Invited talk presented to the Villanova University Psi Chi Chapter, Psi Chi Chapter Induction Ceremony, Villanova, PA

Teaching

Graduate Courses Taught – Villanova University (in person formats only if not otherwise noted)

Intimate Relationships (in person and synchronous remote formats), Professional Seminar

Undergraduate Courses Taught – Villanova University (in person formats only if not otherwise noted)

Emotion; General Psychology (in person and hybrid remote formats); Intimate Relationships (in person and hybrid remote formats); Social Psychology

Undergraduate Courses Taught – Northwestern University (in person formats only if not otherwise noted)

Advanced Research Seminar: The Social Self; Close Relationships; Self and Identity; Research Methods; Emotion

Contributions to the Scholarship of Teaching and Learning

Slotter, E. B. (2010). Using Wiki contributions to induce collaborative learning in a psychology course. *International Journal of Technology in Teaching and Learning*, 6, 33-42.

Other Teaching and Learning Activities

Slotter, E. B. (2010, January). *Using Wiki contributions to induce collaborative learning on a final project in a social psychology course*. Accepted for presentation at the Teaching of Psychology Pre-Conference at the annual meeting of the Society for Personality and Social Psychology (SPSP) in Las Vegas, NV.

Workshop attendee, VITAL Food for Thought

Food for Thought: Engaging Students in Remote Learning (2020, April)

Monday Morning Mentor: Keeping Students Engaged with Instructor

Presence (2020, April)

Conference attendee, Temple University Advancement for Teaching and Learning (January, 2021)

Advising and Mentoring

Master's Thesis Advisor

(Note: Villanova University has a terminal Master's program in Experimental Psychology)

Gage Miller (2021); Peony Wong (2020); Sara Glass (2020); Brenden Scull (2019); Cayla Milius (2018); Rebecca Divas (2017); Erin Hughes (2017); Jordan Rast (2016); Kyle Yahn (2016); Jessica Grom (2015); Lyuboslava Kolarova (2014), Courtney Walsh (2013); Deborah Ward (2013); Nadya Soto-Fernandez (2012); Laura Winger (2011).

Master's Thesis Committee Member

Brittany Wickham (2020), Caitlin Cassidy (2020); Alexis Strauss (2020); Anna Gjersten (2020); Samantha Dashineau (2019); Kristen Colleluri (2017); Hannah Elliott (2016); Elizabeth Mahar (2015); Martin Marcinkeiwicz (2015); Juliana French (2014); Jennifer Ng (2013); Tiffany Chang (2013); Genevieve Ladiges (2013); Jason Strickhouser (2012); Taka Suzuki (2012); Brittany Jakubiak, (2011); Erica Sculli (2011)

Independent Study Advisor

Rebecca Milano (Spring 2021, graduate); Caitlin Cassidy (Spring 2020; graduate); Peony Wong (Spring 2020; undergraduate); Brenden Scull (Spring 2019; undergraduate); Alexis Strauss (Spring 2019; graduate); Jessica McGivern (Fall 2018; graduate); Katie Adams (Fall 2017; graduate); Erin Hughes (Fall 2017; graduate); Zachary Oxford (Spring 2017; graduate); Martin Marcinkiewicz (Fall 2014; graduate); Jamie O'Hara (Spring 2012; undergraduate)

Summer Research Grant Faculty Supervisor

Brenden Tervo-Clemens (\$1500 student grant; 2013); Courtney Walsh (\$1500 student grant; 2013); Nadya Soto-Fernandez, (\$1500 student grant; 2012)

University Service

Villanova University Service

University Media Relations Faculty Expert (2013- present)
Safe Zone Volunteer (2013 – present)
Faculty Teaching Awards Evaluation Committee (Spring 2015)
Villanova One Book Discussion Leader (August 2015)
Sigma Xi Poster Judge (April 2013; April 2015)
Grant Consultant, *Personal Identity in the Digital Age*, submitted to the John Templeton Foundation (Spring/Fall 2014)
BRIDGE mentoring event faculty discussant (February 2013)

Villanova College of Arts and Sciences Service

CONCEPT Graduate Student Journal Faculty Editor (2013 – present)
Presidential Scholarship Committee (2012)
Undergraduate Research Fellows Faculty Review Committee (2012)

Villanova Psychology Department Service

Undergraduate Advisory Committee (2011-2012; 2015-2016; Fall 2017; 2019-present)
Human Subjects Committee Chair (2015- present)
Departmental Subject Pool Coordinator (2015-present)
Human Development Guest Presenter (Spring 2020)
Graduate Student Workshop Presenter (Fall 2019)
Graduate Advisory Committee (2012 – 2015; 2016-2019)
PhD Program Proposal Committee (2015-2017)
Prospective Student Open House Presenter (Fall 2012, 2015)
Faculty Meeting Recording Secretary (Fall 2013; Fall 2017, Spring 2018)
Perception Faculty Search Committee (Fall 2013)
Developed & Implemented Discussion Panels for Graduate Students (Fall 2013)
Accepted Students' Day Presenter (Spring 2013)
Colloquium Program Committee (Spring 2013)
Undergraduate Curriculum Review Committee (Summer 2012)

Professional Service

Editorial service

Associate Editor, *Self and Identity*, (2016-2019 under Dr. Shira Gabriel, and 2020-present under Dr. June Tangay)
Editorial Board, *Personality and Social Psychology Bulletin* (2013-present), *Personal Relationships* (2017-present), *Journal of Personality and Social Psychology: Interpersonal Relations and Group Processes* (2019-2021)
Guest Editor, *Self and Identity* (September 2016)
Guest Associate Editor, *Social Psychology and Personality Science* (June 2014)

Ad hoc reviewer

Aggressive Behavior; Anxiety, Stress, and Coping; International Journal of Psychophysiology; Journal of Aging; Journal of Experimental Social Psychology; Journal of Nervous and Mental Disease; Journal of Personality; Journal of Personality Assessment; Journal of Personality and Social Psychology (Personality Processes and Individual Differences & Interpersonal Relationships and Group Processes); Journal of Social and Personal Relationships; Motivation and Emotion; Personality and Individual Differences; Personality and Social Psychology Bulletin; Personal Relationships; PLoS One; Self and Identity; Sexuality and Culture; Social Psychological and Personality Science

Other

Monthly blogger for PsychologyToday.com (Summer 2014-Fall 2016)
May 2015 post adapted for print edition (February, 2016)

Abstract reviewer for the 2016, 2017, and 2018 meetings of the International Association of Relationships Researchers

Poster reviewer for the 2009 meeting of the Society for Personality and Social Psychology in Tampa, FL. (Fall 2008)

Professional Development

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| 2014 | Attended Statistical Horizons Seminar on Structural Equation Modeling
Funded by a <i>Faculty Development Grant</i>
Villanova University (\$1927.00) |
| 2009 | <i>Graduate Teaching Certificate</i>
Northwestern University, Searle Center for Teaching Excellence |

Professional Affiliations

International Society for Self and Identity (ISSI), Member
International Association for Relationships Research (IARR), Member
Society for Personality and Social Psychology (SPSP), Member

Society for Experimental Social Psychology (SESP), Fellow as of 2016

Professional References

(1) Wendi L. Gardner

Professor, Northwestern University
2029 Sheridan Road, Swift Hall 102
Evanston, IL 60208
wgardner@northwestern.edu; 847-491-4972 (office)

(2) Eli J. Finkel

Professor, Northwestern University

2029 Sheridan Road, Swift Hall 102
Evanston, IL 60208
finkel@northwestern.edu; 847-491-3212 (office)

(3) Michael Brown

Professor, PBS Department Chair,
Villanova University
800 Lancaster University, Tolentine Hall 330
Villanova, PA 19454
[Michael Brown @villanova.edu](mailto:Michael.Brown@villanova.edu); 610-519-4722 (office)